REGISTRATION FORM

please send it to <u>contact@caapables.fr</u>

CAApables

PODD advanced training (5 days)
See program attached

Place : TOULOUSE, France   Date :   9-13 March 2026

PARTICIPANT

Name :

Occupation :

Invoice address :

Phone number :

Email :

		PRICE (TTC)	included
☐	Parent, student* (*with certificate)	1135 €	material + morning coffee + 5 lunchs + coffee breaks
☐	self-employed / independent professional	1345 €	
☐	employed professional	1445 €	

WHO IS FINANCING THE TRAINING :

☐ Individual

☐ Employer / school, organisation…

NAME :

Invoice Address :

Mail Contact to send invoice :

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PRE-INFORMATION AND SURVEY

- Do you have special needs we need to accommodate ?   YES / NO

- Do you have any food allergies or specific needs ?   YES / NO

- Have you taken any training courses in Alternative and Augmentative Communication (AAC) ? If so, which ones ?

- Do you have any expectations regarding this training ?

SELF-POSITIONING ASSESSMENT

On a scale from 1 (no knowledge) to 10 (excellent knowledge), what is your level of competence in the following areas?

N°	Question	Answer (1 to 10)
1	Have you mastered the principles of vocabulary organization and layout in PODD books?	
2	Do you know the different access methods available with PODD?	
3	Do you know the dynamic assessment process for identifying individual communication needs?	
4	Do you know specific strategies to support communication for people with severe motor challenges, combined with visual needs such as CVI?	
5	Do you know what makes an electronic PODD different from a paper one?	
6	Do you know which operational skills to support and how?	
7	Do you know any strategies for training communication partners and teach them how to model the PODD?	
8	Do you know AAC's teaching and learning strategies?	
9	Do you know the principles of communication accessible communities ?	
10	Have you mastered modeling with different types of PODD (direct and alternative)?	

- I understand that the price of the training includes the pedagogical costs of the training + lunch and breaks. It includes training materials (manual, documentation), but the price does not include any AAC material/books.

- I hereby declare that I have read and accept, without reservation, the Internal Terms and Conditions of our organisation and the General Terms and Conditions of Sale (http://www.caapables.fr/calendrier), and declare that I will pay the registration fees as mentioned by CAApables.

- I hereby declare that I have read the legal notice concerning compliance with the General Data Protection Regulation, attached to this registration form.

- Your registration will be effective after confirmation by an e-mail, attesting that you have done all the needed formalities.

Date :

Participant's signature

If employed participant, Employer's signature :

LEGAL NOTICE DATA PROTECTION AND REGULATION

The information collected by CAApables in this document is subject to be integrated in our files to ensure the overall management of training. CAApables undertakes not to pass on to third parties any information provided by the customer, including information concerning participants.

CAApables undertakes to protect and ensure the security and confidentiality of its customers' personal data in accordance with the Data Protection and Regulation, in particular by taking all necessary precautions to prevent such data from being distorted, damaged or accessed by unauthorized third parties. The contact's personal data will only be kept for as long as is strictly necessary for the purposes of the training course(s) concerned.

In accordance with the Data Protection document, customers and participants have the right to access, modify, rectify and delete their personal data, which they can exercise by contacting CAApables mathilde.mella@gmail.com, stating their Name and email address.

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PODD 5-DAYS ADVANCED TRAINING

presented by Gayle PORTER

This intensive advanced PODD workshop is for people who have completed a two-day PODD Introductory workshop and are now seeking to further develop their knowledge and skill. (Note: Completion of an advanced PODD course is a pre-requisite for people who are interested in applying for certification as a PODD presenter in the future)

This course aims to build on current knowledge and fluency using PODD communication books for individuals who have begun to implement these strategies. Focus will be on building fluency, refining observational assessment and implementation planning skills, and strategies for training communication partners. The course will also provide opportunities for problem-solving more complex challenges. Content will include case studies from participants.

Training delivered in english, french translation will be available

PRE-REQUISITES

Having followed a 2-days Introductory PODD workshop

DURATION

5 days (35 hours)

AUDIENCE

This 5-day intensive workshop is aimed at speech language pathologists, physiotherapists, occupational therapists, school leadership and support personnel.

However, it will also be of significant value and give direction and knowledge to individual therapists, educators and family members .

ACCESSIBILITY

If you have any specific needs, let us know.

GOALS

After this five-day workshop, participants will have developed their ability to:

· Explain the features of a range of PODD communication systems in terms of vocabulary organization, layout, design, range of access strategies, and customizing for individual requirements
· Describe the reasons for the similarities and differences between PODD page sets deigned for communication books and speech generating devices.
· Develop fluency using PODD to model language during natural interactions.
· Communicate using PODD communication books with a range of different access methodologies
· Use a dynamic assessment process to identify individual communication requirements and teaching-learning strategies
· Describe different learning challenges for children who have severe physical, communication, and multiple needs (including CVI) and identify specific strategies to address these needs
· Discuss the application of PODD for individuals with ASD.
· Discuss the teaching and learning strategies for implementing PODD communication systems with students and team members
· Teach communication partners to provide receptive input using PODD communication books
· Teach children and partners to use PODD communication books in daily environments
· Identify strategies to combat the challenges faced by professionals creating an aided language learning environment for children with a wide range of complex communication needs.
· Answer frequently asked questions

· Develop IEP goals and tools to measure the development of autonomous communication

PEDAGOGICAL SUPPORT
- Powerpoint, videos, case studies and interactive activities.
- Training material is given to the participants (Manual + documentation)
- one of the sessions during the course provides the advanced participants with the opportunity to practice teaching partners how to model using PODD communication books.

Case studies

Participants will have the opportunity to influence some of the content of the training and present issues and questions related to implementing PODD. Meet with your team and identify a student that will provide participants with opportunities to observe current communication and plan further assessment intervention. Difficulties are welcome! Case studies will need to include:
- *Short video of child interacting with a familiar partner*
- *Background information*
- *Previous communication learning opportunities/ AAC systems*

Only 3 case studies will be selected for inclusion in the workshop.

PRESENTER

Gayle Porter is a senior Speech Pathologist with 30 years hands on experience in the field working with people with complex communication needs. Gayle currently works at the Cerebral Palsy Education Centre in Melbourne, Australia. She also has a private practice working with both children and teenagers with complex communication needs in their schools. Gayle developed and has published resources on the Pragmatic Organization Dynamic Display (PODD) communication books and pages sets for speech generating devices. In addition, she has authored articles, publications and chapters on Augmentative and Alternative Communication and cerebral palsy. Gayle is a highly sought after international presenter.

EVALUATION

Signing sheet, short self-positioning assessment before and after the training, satisfaction assessment

CONTACT :
For more informations :
contact@caapables.fr or mathilde.mella@gmail.com

CAApables SASU au capital social de 5000 €, immatriculée sous le numéro 939 199 451 au R.C.S. Toulouse, légalement représentée par Mathilde SUC-MELLA. Siège social : 20 avenue des avions 31400 TOULOUSE
contact@caapables.fr - www.caapables.fr

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Content

DAY 1	
9:00	Introduction AARCH
11:00	Break
11:20	AARCH
1:00	Lunch
2:00	Fluency activity
2:15	Dynamic assessment
3:15	Break
3:30	Goal setting & measurement
5:00	Finish

DAY 2	
9:00	Features of PODD for Alternative access (visual)
11:00	Break
11:20	Features of PODD for Alternative access (visual)
1:00	Lunch
2:00	Fluency activity
2:15	Visual Considerations (CVI)
3:15	Break
3:30	Participant case study
5:00	Finish

DAY 3	
9:00	Features of PODD for Alternative Auditory / visual presentation.
11:00	Break
11:20	Speech generating devices
1:00	Lunch
2:00	Fluency activity
2:15	Teaching – learning strategies
3:15	Break
3:30	Participant case study
5:00	Finish

DAY 4	
9:00	Teaching – learning (cont)
11:00	Break
11:20	Teaching – learning (cont)
1:00	Lunch
2:00	Fluency activity
2:15	Communication partner training
3:15	Break
3:30	Participant case study
5:00	Finish

DAY 5			
8:30 9:30	Prepare for Partner Training Practice teaching partners to use PODD	2:00	Fluency activity
		2:30	Communication partner training
11:00	Break	3:15	Creating communication accessible communities Final discussion
11:30	Developing operational skills	4:30	FINISH
1:00	Lunch		